



Kendall Church of England Primary School

'We Strive for a Bright and Wonderful Future!'

27th June 2025

Newsletter 36 Summer Term 2025

Dear Parents and Carers,



Kendall's Ofsted Inspection Report

On Tuesday, I was delighted to share the outcome of our recent Ofsted inspection with you. As a staff, we were heartened by the inspectors' efforts to understand and appreciate the unique strengths of our school. Their thoughtful approach is reflected in a report that we believe truly captures the spirit of our community. We are incredibly proud of our pupils—their hard work, enthusiasm, and excellent behaviour were all recognised during the visit. I would also like to take this opportunity to thank you, our school community, for your ongoing support. Your commitment plays a vital role in everything we achieve. If you missed the full report shared on Tuesday, we've included a copy with this newsletter. I hope you enjoy reading it and take as much pride in our school's accomplishments as we do.

Schools In Bloom Awards Ceremony

This week representatives from the Gardening Club attended an awards ceremony at the Colchester Town Hall. We were presented with a certificate, a fruit bush, some seeds and a butterfly identification key for us to use back in school. The children were impeccably behaved and were delighted to be presented with our award by the Mayor, Michael Lilley.



EYFS Pirate Day

Yesterday, EYFS was taken over by a band of fearsome pirates! As our fabulous finish to our learning about pirates, we held a Pirate Day. The children came in dressed as pirates, we sang sea shanties in the woodland, went on treasure hunts, walked the 'plank', made maps and eyepatches, learnt about famous historical pirates and took part in a range of pirate themed activities. It was as 'arr'-some day!



Aladdin – A Sneak Peak at Rehearsals!

This is my favourite time of the year, as I work in my office, I can hear the children of KS2 busy singing and dancing in their rehearsals. It is looking really good and I know the performances will be a real treat for the audience. If you haven't yet taken the opportunity to purchase your allocated tickets, make sure you do so, as any not allocated by the end of the weekend will be going on general sale from Monday.



Singing, dancing, acting, engineering sound and lighting – the children are all busy rehearsing their roles in the production!

Dress Like a Hero Day!

This year, our School Council has chosen to support Help for Heroes, a charity that provides vital support to members of the armed forces and veterans. To help raise funds, we're inviting all children to take part in 'Dress Like a Hero Day' on Friday 4th July. On this special day, pupils are encouraged to come to school dressed as a hero of their choice—this could be a superhero, a sports star, a historical figure, or even a parent or carer who inspires them!

We kindly ask for a £1 donation, which can be made via School Gateway or brought in as cash on the day. Thank you for your support in helping our children raise money for such an important cause.



Kendall SEND Support Group Wednesday 2nd July 2025 - Cancelled

Unfortunately, due to the lack of interest in the Kendall Support Group on Wednesday 2nd July, we have had to cancel the session.

Kendall KS2 Music Festival – Friday 4th July

We are excited for our upcoming KS2 Music Festival which will take place next Friday, 4th July. All pupils in KS2 have been working hard in their music lessons this year with Mr Bosch and are looking forward to showcasing their musical talents to their parents and carers. The music you hear will take you on a journey through Blues, both old and new. Please see the performance times for each music group below. We look forward to seeing you there.

Performing at 10.00am	Performing at 11.00am
Year 3 Group 1	Year 3 Group 2
Year 4 Group 1	Year 4 Group 2
Year 5 Group 1	Year 5 Group 2
Year 6 Group 1	Year 6 Group 2

PTA Friday Bake Sales Are Back – it's Year 3's stall tonight! 🍪

Our much-loved pop-up bake sales return this term—get ready for sweet treats and a great cause! Each Friday, a different class will take the lead by donating cakes or biscuits (homemade or shop-bought—just make sure ingredients/allergens are clearly labelled). Boxes and details will be sent home the week before your class's sale. To make it all run smoothly, we need **parent volunteers** to help at the stalls, and we're hoping some of our fabulous Year 6s will pitch in too. Cakes usually sell out in just 10–15 minutes, so it's a quick and easy way to support the school! **All funds go to exciting projects** like our new ICT suite and High Ropes equipment—so every slice counts!

The Challenge: Last year, we raised an amazing **£650.64**—let's beat it! If we do, the whole school earns **an extra 30 minutes of playtime** in the last week of term. We'll keep a running total in the newsletter so you can track our progress! Thanks for baking, buying, and being brilliant!

Year Group	Date of stall	Money raised so far...
EYFS	Friday 6 th June 2025	£108.80
Yr 1	Thursday 11 th July 2025	£TBC
Yr 2	Friday 4 th July 2025	£TBC
Yr 3	Friday 27 th June 2024	£TBC
Yr 4	Friday 20 th June 2025	£121.08
Yr 5	Friday 13 th June 2025	£152.15
Yr 6	Friday 23 rd May 2025	£133.52
GRAND TOTAL SO FAR:		£515.55

Child First Parenting Workshop



Child First Trust

Parenting Workshop

This **8-week** course is offered to parents from all Child First Schools at **NO COST**
Venue: KINGSFORD ACADEMY,
Gloucester Ave, Colchester CO2 9AZ

8 sessions from
Thursday 25th September 9.30am-11.30am



FREE
First come, first served

www.childfirsttrust.com

For more information, or to book your place, please contact
Amanda Rowe (07772 268691) Amanda@childfirsttrust.org.uk
or Jackie Curtis (07732 122688) Jackie@childfirsttrust.org.uk
OR speak to the school.

YMCA Summer Holiday Club 2025

 YMCA Summer Holiday Club 2025 Location: St Stephen's Church Centre, Colchester, CO2 7RY	Tues 29th July - Fri 1st Aug Tues 5th Aug - Fri 8th Aug Tues 12th Aug - Fri 15th Aug Tues 19th - 22nd Aug Tues 26th - Fri 29th Aug 10am-2pm: • Sports, Games, • Arts & Crafts • Lunch is included Age 4 - 11 Please book using your WONDE voucher (click the link on your voucher & select your club)	FREE for qualifying families (WONDE voucher) If you do not have a WONDE voucher, please email haf@activeessex.org You will then need to complete a referral form to request a code. If you have any problems, please contact us: 01245 355677 holidayclubs@ymcaessex.org.uk
	ActiveEssex Essex County Council	Essex ACTivate Department for Education

Forest School Diary 27th June 2025

EYFS have been working towards finishing off their wooden slice sea creatures, which they have thoroughly embraced putting together – they look amazing. Elsewhere in the woods, some of the children were not just playing in the mud kitchen, but quite literally climbing into the pots and pans!



Year 1 blended their own perfumes this week. The children searched the woodland for herbs and plants that could be used for their strong scent, including rosemary, lemon balm and honeysuckle. Some of the group then challenged others to put on a blindfold and use only their sense of smell to guess the secret ingredients.



Year 2 finished off their week by joining in the water fun. The children participated in water games and a quiz, which was just what the children needed to cool off after a very warm spell.



This week Year 3 tapped into their inner artist to produce some woodland art work. The children used natural resources found on the woodland floor such as pine cones, leaves and sticks. We were lucky enough to spot a couple of caterpillars and it was rather fascinating to watch them up close.



Year 4 took part in pond dipping during their session this week. There were some interesting finds, with the most exciting being a trio of newts and a water scorpion.



It was a warm sunny day as Year 5 set out on their latest adventure in the woodland. They all excelled at the high rope's challenges set for them. They also found a little time to enjoy the beautiful outdoor space.



Year 6 are currently learning about forces as part of their science topic. So, what better excuse than to have fun in the woods while taking part in a game of tug of war, to experience and demonstrate different push and pull forces. They also created elder wood bubble wands to investigate surface tension and air resistance.



No waterproof? No Forest School!

To ensure all children can safely and fully take part in Forest School, they must come dressed appropriately, including a **waterproof coat**. We would like to remind you of the importance of bringing waterproofs. Even on sunny days, children often engage in water play, and sudden downpours are common. **Children without a waterproof coat will not be able to attend Forest School**, as staff cannot return them to class mid-session. Thank you for your continued support.

Online E-Safety Magazine for parents

#DITTO is a free online safety newsletter in PDF format to keep parents up to date with online safety risks, issues, advice and guidance related to keeping children safe online, enjoying and learning about technology. You can sign up for this newsletter at <https://www.esafety-adviser.com/latest-newsletter/>

Quick links to important policies!

We thought it would be useful to provide parents with quick links to some of our key policies in our weekly newsletter. Therefore, please find our **Attendance Policy** [HERE](#). Please find our **Homework Policy** [HERE](#). Please find our **Administering Medicines Policy** [HERE](#). Please find our **Mobile Phone Policy** [HERE](#). Please find our **Uniform Policy** [HERE](#). Please find our **Food Policy** [HERE](#). Please find our **Behaviour Policy** [HERE](#) and finally our **Parent Helper – School Trip Policy** [HERE](#). A link to our school webpage that has all of our statutory policies uploaded can be found [HERE](#). **Dressing for Forest School** [HERE](#).

Safety on the School Road

Please be reminded that as per the road signage, parents should not be driving along the road that accesses Kendall, Scarlett's and ECL at any time. The landowner, other local establishments and the school have worked together to ensure that the traffic congestion and resulting danger to the children is, thanks to all our efforts, a thing of the past. Please be aware that stopping at any time along the private road can lead to a penalty notice being issued. If you would like a free parking pass for the Port Lane Recreation Ground car park that can be used at school drop off and pick up times, please speak to the school office.

Food Bank Vouchers

Please don't forget that the school is an agent for food bank vouchers. Please speak in confidence to a member of the school office or Mrs French if you need to use this service.

Happy Birthday!

Please join us in saying happy birthday to:
Reuben H, Enku D, Elijah W and Elowyn RR



Headteacher Cups

Congratulations to the following who were awarded a Headteacher Cup in assembly this week:
Leo M, Alesha A and Sophie SI

Golden Awards

Congratulations to the following who were awarded a Gold Award in assembly this week:
Vincent H, Migah S, Penelope E, Olivia N, Winifred G, Rihanna P, Ching C, Hatice O, Mim M, Scarlett V, Stanley E, Bethel O, Tyler E and James P

Maths Challenge

Don't forget to enter!

Writer of the Week

Congratulations to **Honor** in **Year 4** who received our Writer of the Week award and took home a new stationery set and journal – keep up that good writing!

Vision Value Leaves

Congratulations to the following who were awarded a leaf for our 'Vision Values' Tree:

Teddy D, Georgia B and Jayden B

Kendall Team Points

Congratulations to the joint Weekly Team Winners: **Elm** !

Elm	Ash	Birch	Yew
1st	3rd	2nd	4th

Amazing Attendance? Free Tuck Friday!

Free Tuck Friday – All classes who have achieved the required attendance of at least 96% are highlighted in green. Well done, **Year 4** for having the best attendance this week!

EYFS	99%	
Year 1	97.35%	
Year 2	95%	
Year 3	96.1%	
Year 4	100%	★
Year 5	98.65%	
Year 6	99.1%	
Overall Attendance		97.9%

(Week ending 20/06/2025)

Reminder! No Chocolate Spread in Home Packed Lunches

Please remember that chocolate spread is not allowed in packed lunches due to the risk it poses to children with nut allergies. Details are in our prospectus and the [School Dinner page of our website](#).

Have a lovely weekend!



Clare French
Headteacher

Schedule of Trips and Visits 2024/2025

Budgeting £20 a quarter (£80 a year – or approximately £2 a term-time week) should cover the cost of trips. Where a trip is more expensive, for example £40, we will always try to make sure that over the academic year, the cost for all 4 Quarters comes to no more than £80 for the trips and visits we organise. Sadly, with school funding being at an all-time low in real terms, the school is financially unable to subsidise trips and visits to the extent it has done in the past. If we do not receive enough contributions to cover the cost, we will reluctantly have to cancel trips or visitors to the school. As promised, to help you with budgeting, please see the schedule and the associated charge for each trip for the next quarter below

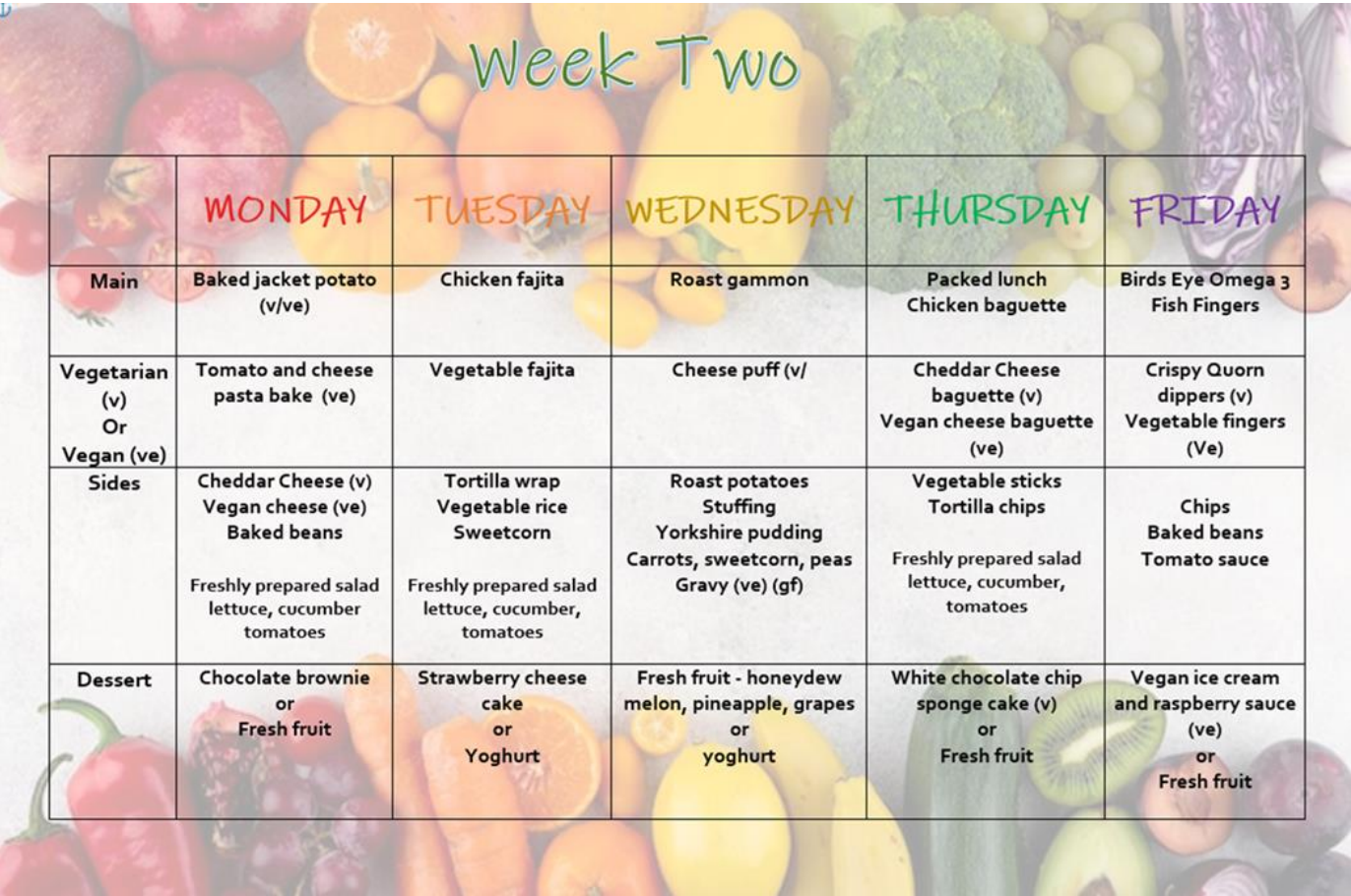
Quarter 4

Year Group	Trip/Visit	Cost per child
EYFS	Walton	£7
Year 1	Chappel Railway Museum	£17
Year 2	St Stephen's	n/a
Year 3	Harwich Trip	£15
Year 4	River Walk	n/a
Year 5	Plants & Nature Workshop	£20
Year 6	Treat Trip	n/a

Dates for your Diary

June	
Friday 27 th	Year 3 Bake Sale
Monday 30 th	Sports Day & Family Picnic
July	
Wednesday 2 nd	Year 1 Trip to Chappel Railway Museum
Friday 4 th	Dress Like a Hero Day (Raising funds for Help for Heroes)
Friday 4 th	Year 2 Bake Sale 3:15pm
Friday 4 th	Music Festival 9:30am & 10:30am
Monday 7 th	Year 5 Visit to Beth Chatto Gardens
Thursday 10 th	KS2 Production 7pm
Friday 11 th	KS2 Production 1:30pm & 7pm
Friday 11 th	Year 1 Bake Sale 3:15pm
Tuesday 15 th	EYFS Trip to Walton
Thursday 17 th	Year 6 Treat Trip
Friday 18 th	Leavers' Assembly
Friday 18 th	PTA Summer Disco
Friday 18 th	Last Day of Term

Menu – Week 2



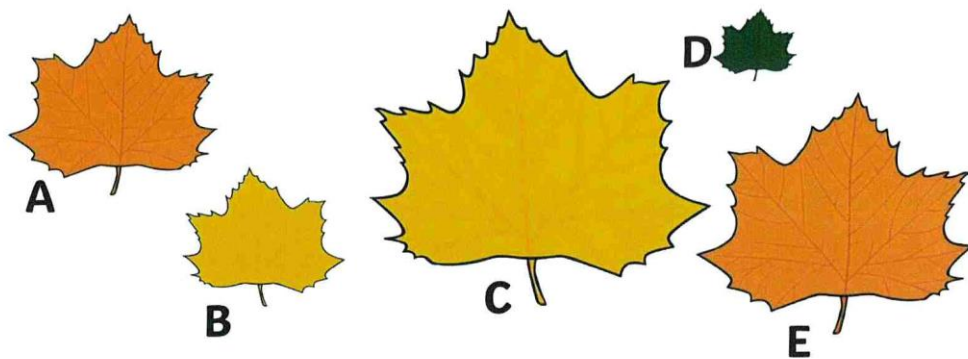
Week Two

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main	Baked jacket potato (v/ve)	Chicken fajita	Roast gammon	Packed lunch Chicken baguette	Birds Eye Omega 3 Fish Fingers
Vegetarian (v) Or Vegan (ve)	Tomato and cheese pasta bake (ve)	Vegetable fajita	Cheese puff (v/)	Cheddar Cheese baguette (v) Vegan cheese baguette (ve)	Crispy Quorn dippers (v) Vegetable fingers (Ve)
Sides	Cheddar Cheese (v) Vegan cheese (ve) Baked beans Freshly prepared salad lettuce, cucumber tomatoes	Tortilla wrap Vegetable rice Sweetcorn Freshly prepared salad lettuce, cucumber, tomatoes	Roast potatoes Stuffing Yorkshire pudding Carrots, sweetcorn, peas Gravy (ve) (gf)	Vegetable sticks Tortilla chips Freshly prepared salad lettuce, cucumber, tomatoes	Chips Baked beans Tomato sauce
Dessert	Chocolate brownie or Fresh fruit	Strawberry cheese cake or Yoghurt	Fresh fruit - honeydew melon, pineapple, grapes or yoghurt	White chocolate chip sponge cake (v) or Fresh fruit	Vegan ice cream and raspberry sauce (ve) or Fresh fruit

Please let us know what you would like to see on our school dinner menu.

We would love to hear your ideas! Email us: admin@kendall.essex.sch.uk

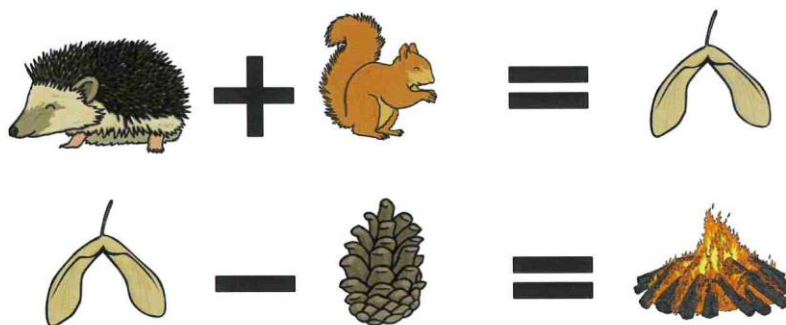
Kendall KS1 Fortnightly Maths Challenge



Put these leaves in order from largest to smallest.

If you think you know, write your name and answer on a slip of paper and post it into the correct box on the table. The winner will be announced in two weeks. Good luck!

Kendall KS2 Fortnightly Maths Challenge



If fire = 18, hedgehog = 16 and pine cone = 5, what is squirrel?

If you think you know, write your name and answer on a slip of paper and post it into the correct box on the table. The winner will be announced in two weeks. Good luck!

Academic Year 2024-2025

September 2024

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

October 2024

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

November 2024

M

T

W

T

F

S

S

1

2

3

~~4~~

5

6

7

8

9

10

11

12

13

14

~~15~~

16

17

~~18~~

19

20

21

22

23

24

25

26

27

28

29

30

December 2024

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

January 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

February 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

March 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

April 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

May 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

June 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

July 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

~~21~~

~~22~~

23

24

25

26

27

28

29

30

31

August 2025

M

T

W

T

F

S

S

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

	= Schooldays		= School holidays		= Bank holidays
	= Weekends		= Non-Pupil Days		

Academic Year 2025-2026

September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	6	7	8	9	10	11	12	13	4	5	6	7	8	9	8	9	10	11	12	13	14
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
29	30																										

January 2026							February 2026							March 2026							April 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1							1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
														30	31												

May 2026							June 2026							July 2026							August 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7						1	2	3	4	5	6	7	8	9
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
																					31						

	= Schooldays		= School holidays		= Bank holidays
	= Weekends		= Non-Pupil Days		

Inspection of Kendall Church of England Primary School

Recreation Road, Colchester, Essex CO1 2HH

Inspection dates:	3 and 4 June 2025
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Early years provision	Outstanding
Previous inspection grade	Good

What is it like to attend this school?

Pupils love coming to this warm and welcoming school. They are happy, safe and well supported. Pupils embody the school's values, including friendship and respect, in everything they do.

Pupils' behaviour is exemplary. They rise to the very high expectations set by staff and are determined to do well. Pupils are exceptionally well prepared for their next steps.

Every pupil benefits from the wide range of enriching opportunities available. Outdoor experiences bring their learning to life. Pupils' learning is further enhanced by many visitors to school. For example, pupils meet a 'Stone Age visitor' who has built a den in the school's woodlands.

The opportunities for pupils to develop their talents and interests are plentiful. These opportunities include participating in school productions, musical and artistic activities. The wide array of clubs includes sports, Spanish and computer-aided design. Pupils practise their language skills at Spanish club, where they speak to pupils in a Chilean school. The gardening club helps to maintain the wildlife garden and woodlands. These opportunities improve pupils' confidence and self-esteem.

Pupils delight in taking on extra responsibilities to develop their leadership skills. These roles include play leaders, school councillors, eco-school and the worship committee. These enable pupils to see their positive impact on others and their community.

What does the school do well and what does it need to do better?

The school's curriculum is ambitious in every aspect. Its intention is to promote 'purposeful learning wrapped in awe, wonder and respect'. This ambition is fulfilled with pupils developing deep knowledge and understanding across all subject areas. The curriculum details the important knowledge that pupils will learn each year. This is carefully ordered within each subject.

All staff receive effective, tailored, ongoing professional development. This helps staff to develop their subject expertise and deliver the curriculum very well. Staff break down subject content into manageable chunks, which helps pupils secure new knowledge. They check pupils' understanding skilfully and address misconceptions. Staff inspire pupils' curiosity to find out more. Pupils build deep knowledge about the subjects they learn. They achieve exceptionally well across all subjects.

Pupils apply their knowledge and skills in the school's outdoor environment. They engage in problem-solving activities that help to enhance skills, such as team building and communication. This helps make learning even more memorable.

Children in the Reception Year are very well prepared for Year 1. They show maturity in their behaviour and interactions. Their learning environment is stimulating and purposeful. It promotes a sharp focus on developing children's communication and language skills.

Children start learning to read as soon as they join the Reception Year. Highly skilled staff teach and model individual sounds with precision. Staff then help pupils to blend these sounds to read words. Pupils who find reading a challenge are rapidly identified and expertly supported. They soon develop the fluency, accuracy and confidence to access the whole curriculum.

Pupils with special educational needs and/or disabilities (SEND) thrive in this inclusive school. The expertly trained staff know their pupils well. They ensure that pupils receive the most appropriate support. This means that pupils with SEND access and succeed in the same learning as their peers.

The school's work to support pupils' behaviour and attitudes to learning is extremely strong. Pupils behave maturely and respectfully at all times, showing a strong commitment to their learning. They attend highly, eager to take part in all of the exciting activities the school has to offer.

The school's provision for pupils' wider personal development is exceptional. Accordingly, pupils develop a strong sense of character, being kind, thoughtful and reflective. They have many opportunities to discuss and debate different viewpoints. Events such as 'Parliament Week' help pupils learn about the rule of law and democracy. Pupils get the chance to practise what they have learned, such as when they vote for their school councillors each year. The school is proactive in encouraging pupils to celebrate difference. For example, pupils take part in multicultural days and visit various places of worship. This enables pupils to experience the diversity of cultures and faiths.

The school enables pupils to be active members of the local community. Pupils raise money for charities and conduct litter picks. They grow their own vegetables and fruit. They use these to cook meals for others at the local 'slow cooker club' community initiative.

Staff enjoy working at this school. They feel very well supported by leaders for their workload and well-being. They are proud to deliver training and share their ideas with staff from other schools.

Governors are knowledgeable and robust in holding the school to account. They have a very strong oversight of the school through their monitoring activities. Governors are rightly proud of the exemplary standards established by the school.

Safeguarding

The arrangements for safeguarding are effective.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Further information

You can search for [published performance information](#) about the school.

In the report, '[disadvantaged pupils](#)' is used to mean pupils with special educational needs and/or disabilities (SEND); pupils who meet the [definition of children in need of help and protection](#); pupils receiving statutory local authority support from a social worker; and pupils who otherwise meet the criteria used for deciding the school's [pupil premium funding](#) (this includes pupils claiming free school meals at any point in the last six years, looked after children (children in local authority care) and/or children who left care through adoption or another formal route).

School details

Unique reference number	115064
Local authority	Essex
Inspection number	10345145
Type of school	Primary
School category	Voluntary controlled
Age range of pupils	4 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	213
Appropriate authority	The governing body
Chair of governing body	Ian Stickley
Headteacher	Clare French
Website	www.kendallprimary.co.uk
Dates of previous inspection	21 and 22 June 2023, under section 8 of the Education Act 2005

Information about this school

- The school manages a breakfast club.
- The school does not use alternative provision.
- The school has a Church of England religious character. The school had its last section 48 inspection in November 2023. The next section 48 inspection will be in five years of this date.

Information about this inspection

The inspectors carried out this graded inspection under section 5 of the Education Act 2005. During a graded inspection, we grade the school for each of our key judgements (quality of education; behaviour and attitudes; personal development; and leadership and management) and for any relevant provision judgement (early years and/or sixth form provision). Schools receiving a graded inspection from September 2024 will not be given an overall effectiveness grade.

- Inspections are a point-in-time evaluation about the quality of a school's education provision.

- Inspectors discussed any continued impact of the pandemic with the school and have taken that into account in their evaluation of the school.
- To evaluate the effectiveness of safeguarding, the inspectors: reviewed the single central record; took account of the views of leaders, staff and pupils; and considered the extent to which the school has created an open and positive culture around safeguarding that puts pupils' interests first.
- Inspectors met with the headteacher, senior leaders, subject leaders and teachers. The lead inspector also met with those with responsibility for governance, including the chair of the local governing board.
- Inspectors carried out deep dives in these subjects: English, mathematics, history and physical education. For each deep dive, inspectors held discussions about the curriculum, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and looked at samples of pupils' work. The inspectors also viewed pupils' work in some other subjects.
- Inspectors took account of the responses to the online survey, Ofsted Parent View, including the free-text comments. They also considered the responses to the staff survey. Inspectors considered the views of pupils through discussions held with them during the inspection. Inspectors also reviewed the responses to the online Ofsted pupil survey.

Inspection team

Rowena Simmons, lead inspector	Ofsted Inspector
Marc White	Ofsted Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted
© Crown copyright 2025