



Kendall Church of England
Primary School

Equality Vision Statement

At Kendall CE Primary School, we celebrate diversity and strive to create an environment where every child, family, staff member and visitor feels welcomed, valued and respected. We believe that equity and inclusion are essential to excellent education and to our Christian ethos of serving others.

We recognise that our school community is enriched by the diverse social, economic, ethnic, cultural and spiritual backgrounds of our families. We acknowledge that children grow up within a variety of family structures and that some staff and pupils experience additional needs arising from disability, impairment or caring responsibilities.

We are committed to:

- Providing a secure, inclusive and accessible environment where all children flourish and every contribution is valued.
- Promoting understanding and celebration of difference throughout the curriculum and school life.
- Representing positive, non-stereotypical images of gender roles, family structures, ethnic and cultural groups, and disabled people.
- Improving our knowledge and practice in anti-discrimination, equality and diversity.
- Challenging and eliminating discriminatory language and actions.
- Embedding inclusion and respect as threads running through every aspect of our school's activities.
- Fostering positive relationships between all groups within and beyond our school community.

This statement reflects our legal duties under the Equality Act 2010 and the Public Sector Equality Duty to eliminate discrimination, advance equality of opportunity and foster good relations.

Our equality targets for 2025–2028 are to:

1. Break down the barriers for children eligible for the Pupil Premium Grant in terms of Cultural Capital and range of associated vocabulary.
2. Diminish the difference between the proportion of boys and girls attaining greater depth in all areas.
3. Continue our work in celebrating difference across the school so that all of our children see themselves represented and accepted in the wider school community.